

Welcome!

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**“Children read 50-60% more
in classrooms with libraries
than without them.”**

(Morrow 2003; Neuman 1999; Kim 2003)

No More Independent Reading Without Support Page 28

Debbie Miller & Barbara Moss

When Was Reading...?

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- ✘ At its best? At its worst?
 - ▣ What were the conditions?
 - ▣ What kinds of reading were you doing at the time?



Classroom Library Set Up

Courtesy Sara Kugler

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Classroom Library Set Up

- Leveled Collections

Courtesy Sara Kugler

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How Many Books in a Baggie/Box?

	# of Books I should have in my bag:
End of Kindergarten – Beginning of 1 st grade	12 - 14
Mid 1 st grade	10 - 12
End of 1 st grade – Beginning of 2 nd grade	8 - 10
Middle of 2 nd grade – Beginning of 3 rd grade	5 - 7
Middle of 3 rd grade and beyond	2 - 3

“Just Right” Books

- ✘ Can I read almost all of the words easily?
- ✘ Will it help me practice what I’m/we’re learning how to do in class?
- ✘ Does it give me something to think and talk about?
- ✘ Am I interested in this book?
- ✘ Do I sound like I’m talking as a character when I am reading?

Booksource Library Collections

- ✘ Feature both fiction and nonfiction titles
- ✘ Authentic trade books that arrive leveled
- ✘ Collections can be ordered by levels, genre, or as a compliment to a grade level's content areas
- ✘ Includes well loved classics and newly published titles
- ✘ Offers an option for teachers to use the website as a classroom library organizer

Expanding Jamestown's Bookroom Collections

- ✘ Replacement copies for titles that are well loved or have been lost
- ✘ Increasing the number of copies of some titles to meet the demands of our current student enrollment
- ✘ Expanding the collection with more recently published titles
- ✘ Adding more nonfiction titles

Food for Thought

“In fact, Guthrie and Humenick (2004) did a meta-analysis of twenty-two experimental or quasi-experimental studies of reading motivation and achievement and found four factors that were strongly related to student success. Ensuring students had easy access to interesting texts was the single most influential factor, and providing children choice over what they read and whom they read with was the second most influential factor.”

~Lucy Calkins

A Guide to the Reading Workshop

Questions?

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