From Typewriters to Twitter

A presentation on Digital Citizenship and Internet Safety

Kids like to do what you like to do!

We use our devices and social media for…

- entertainment

- working

- learning

- creating

- socializing

….and so do our kids

What is digital citizenship?

Digital Citizenship

Appropriate, responsible technology use including how we treat others and their work on our electronic devices*

Our student connection: we are responsible citizens in our classroom and among our family, friends, and neighbors.
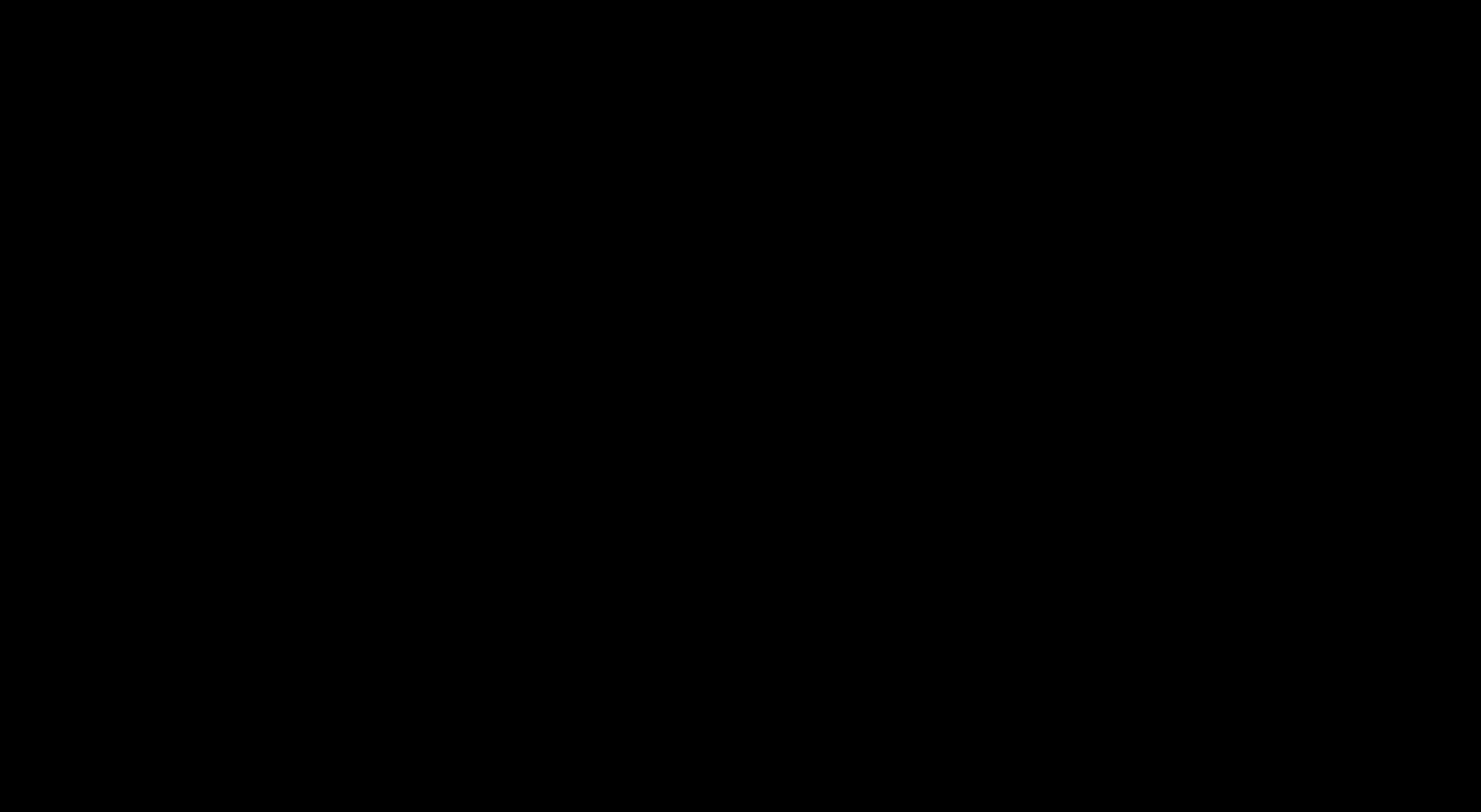
*digitalcitizenship.net

What is internet safety?
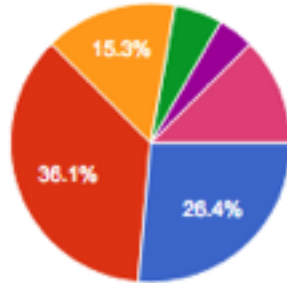
Internet Safety

How to be safe and protect yourself and your privacy when online.

Our student connection: we learn how to safely cross the street, ride our bikes, or answer the door when our parents are not home.

What did our Fifth Grader survey tell us?

Where do you spend the MOST time on the Internet at home?

Family room	19	26.4%
Your bedroom	26	36.1%
Living room	11	15.3%
Kitchen	4	5.6%
A home office	3	4.2%
I don't have Internet at home.	0	0%
Other	9	12.5%

Pie chart values: 15.3%, 36.1%, 26.4%

36% of students surveyed spent the most time on the Internet in their bedrooms

⅕ of fifth graders reported...

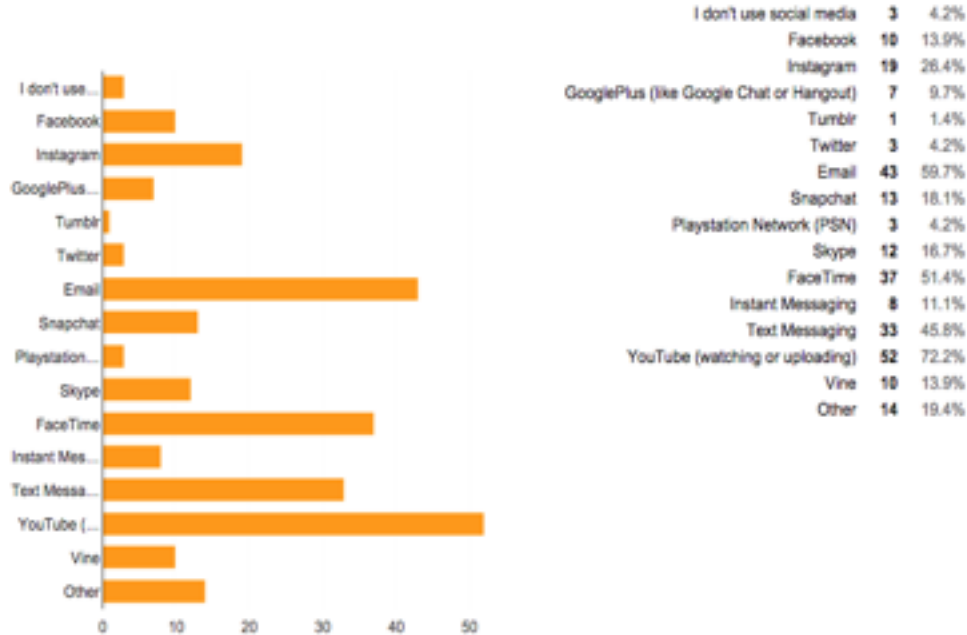**I have contacted or been contacted by someone online who I do not know.**

Yes	**15**	20.8%
No	**57**	79.2%

79.2%

20.8%

20% of students surveyed report being contacted or have been contacted online by someone they do not know.

Social Media in Fifth Grade

What kinds of social media do you use?

I don't use social media	3	4.2%
Facebook	10	13.9%
Instagram	19	26.4%
GooglePlus (like Google Chat or Hangout)	7	9.7%
Tumblr	1	1.4%
Twitter	3	4.2%
Email	43	59.7%
Snapchat	13	18.1%
Playstation Network (PSN)	3	4.2%
Skype	12	16.7%
FaceTime	37	51.4%
Instant Messaging	8	11.1%
Text Messaging	33	45.8%
YouTube (watching or uploading)	52	72.2%
Vine	10	13.9%
Other	14	19.4%

The minimum age to open an account Facebook, Snapchat, Tumblr, Kik, and Pinterest is 13. Vine, Tinder and YikYak require users to be 17.

Why? & Tips from Common Sense Media: http://bit.ly/1ybpQVo

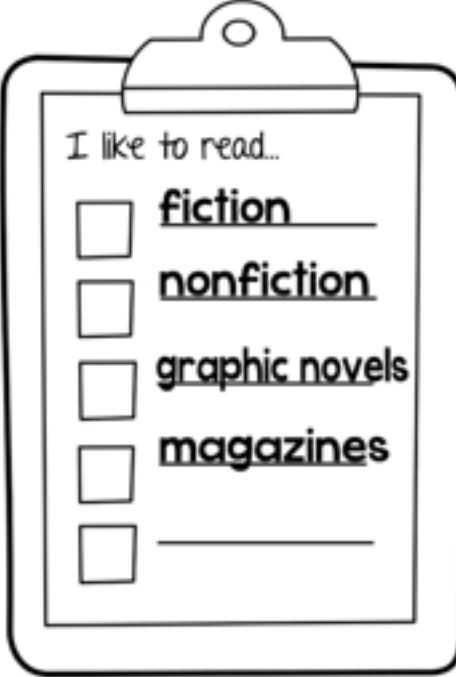How do age limits challenge us to be good digital citizens?

A = Adjective
E = Emotion
I = Interesting
O = Oh!
U = Um?

I like to read...
- ☐ fiction
- ☐ nonfiction
- ☐ graphic novels
- ☐ magazines
- ☐ _____

Leave your completed sheet on the table
Include your name if you wish
Include name and email address if you have a question you'd like answered

APS Digital Citizenship Curriculum Is...

...mandated modules designed by the APS Digital Learning Steering Committee for instruction at each grade level

...the responsibility of the classroom teacher who may co-teach with the school's ITC or Librarian

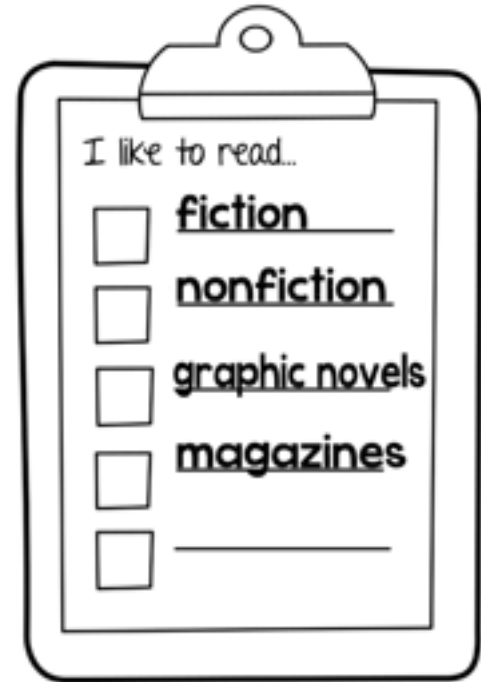...to be completed by November 10th.

...a work in progress.

APS Digital Citizenship Curriculum Is Not...

...un-tweakable

...the *end* of instruction

Kindergarten

APS Central Question:

How do I go places safely on the computer?

- Making connections to literature (Little Red Riding Hood)
- Exploring virtual field trips (San Diego Zoo)
- Asking parent or teacher before they go online

First Grade

APS Central Question:

How do you stay safe when you visit websites?

- Making connections to websites they already use (PebbleGo, BookFlix)
- What to do if they accidently click on a link that takes them off a website
- Asking parent or teacher before they go online

Second Grade

APS Central Question:

What kinds of information should I keep to myself when I use the Internet?

What is a digital footprint?

- Defining the word "private"
- Sharing information with their teacher or parents
- Relating "privacy" to their iPad usernames and passwords including their Apple IDs.
- Relating "digital footprint" to footprints on the beach – what you leave behind online will not "wash away".

Third Grade

APS Central Questions:

What is spam and what can you do about it?

What is cyberbullying and how do you deal with it?

- Defining the word "spam"
- Exploring ways to avoid unwanted messages
- Learning that sharing of personal information only may not be safe and may cause internet "junk mail"
- Knowing when to ask an adult for assistance
- Identifying when they are being cyberbullied
- Developing strategies to deal with cyberbullies
- Empathizing as part of being a good digital citizen

Fourth Grade

APS Central Questions:

Which keywords will give you best search results?

How do I cite different types of online sources?

- Learning how keywords can help focus or narrow their search (used Library's online catalog)
- Understanding how citing sources is part of being a good digital citizen
- Utilizing Library-based sources in authentic situations and citing those resources

Fifth Grade

APS Central Questions:
What does it mean to be a good digital citizen?
What kinds of responsibilities does a digital citizen have?

- Comparing offline citizenship with digital citizenship
- Understanding that DC includes everything from citing sources to keeping your information private
- Learning how citizenship applies to self, family and friends, and the larger community

Resources

https://www.commonsensemedia.org/parent-concerns

https://www.commonsensemedia.org/educators/connecting-families/share

Draft of the APS Digital Learning Handbook **Comment by October 18, 2015!**

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Lemon Image: lemon. Photograph. *Encyclopædia Britannica.* Web. 6 Oct. 2015.
<http://school.eb.com/levels/middle/article/601215/media?assemblyId=174046>.

Post-Presentation Resources

Reliable sources from the Library for students (websites and databases): http://www.apsva.us/domain/4105

Social Media Information : https://www.commonsensemedia.org/social-media

Book an attendee found helpful: **The Parent's Guide to Texting, Facebook and Social Media** http://amzn.to/1jNRhiM

Examples of some "small mistakes" you can use as talking points with your children:

Noticing child included a sentence or paragraph word-for-word in a class paper or presentation – Opportunity to talk about plagiarism and citing sources

Post-Presentation Resources

Examples of some "small mistakes" you can use as talking points with your children:

- Your child posts a picture of a friend to social media without checking with you first – Opportunity to talk about "digital footprint", privacy and asking permission before posting

- Your child submits their name and address to a contest advertised by a cereal company – Opportunity to talk about SPAM, privacy and asking an adult.

- Your child's friend is upset over an email your child sent "as a joke" – Opportunity to talk to them about tone, digital citizenship and offline vs. online.