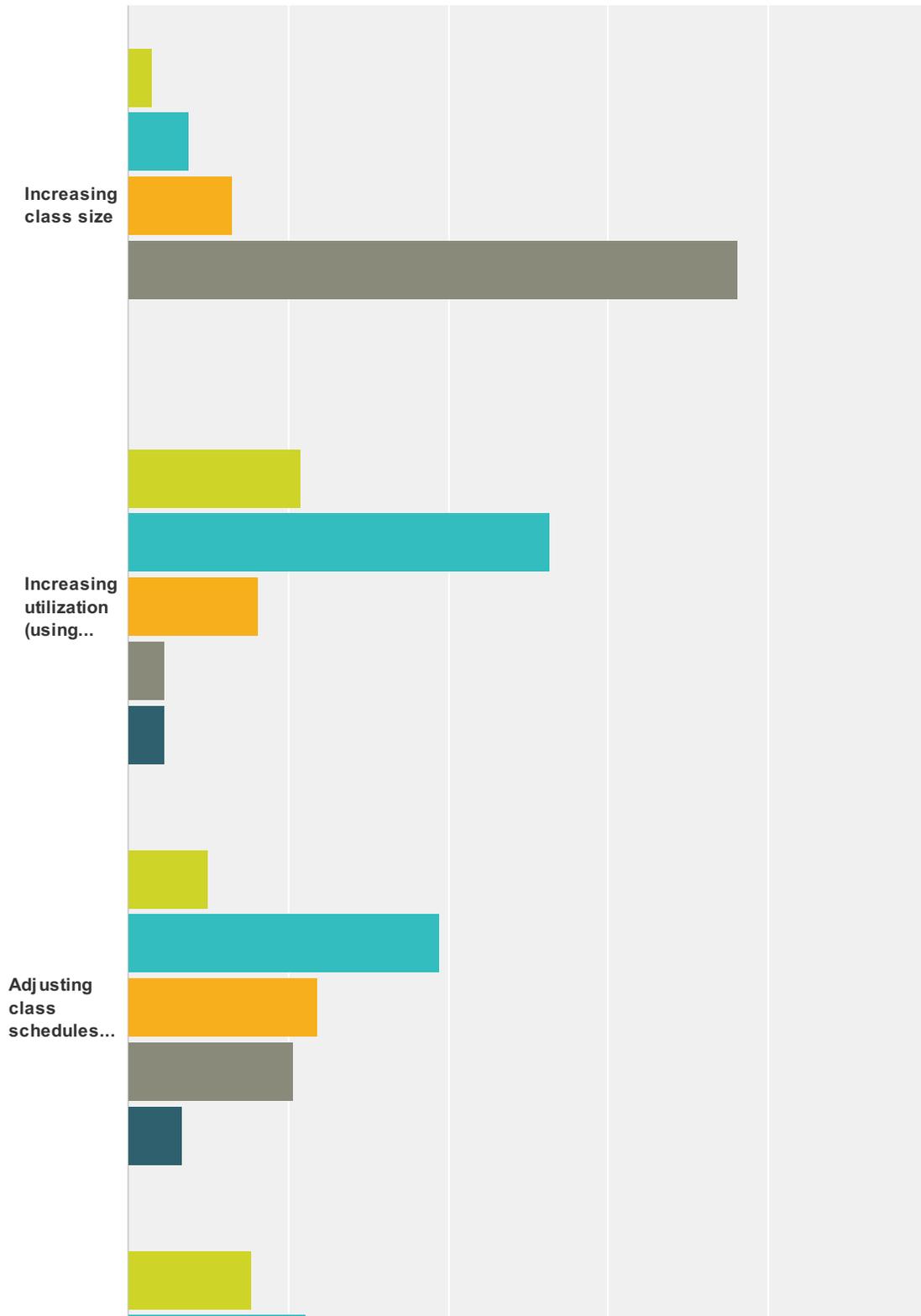
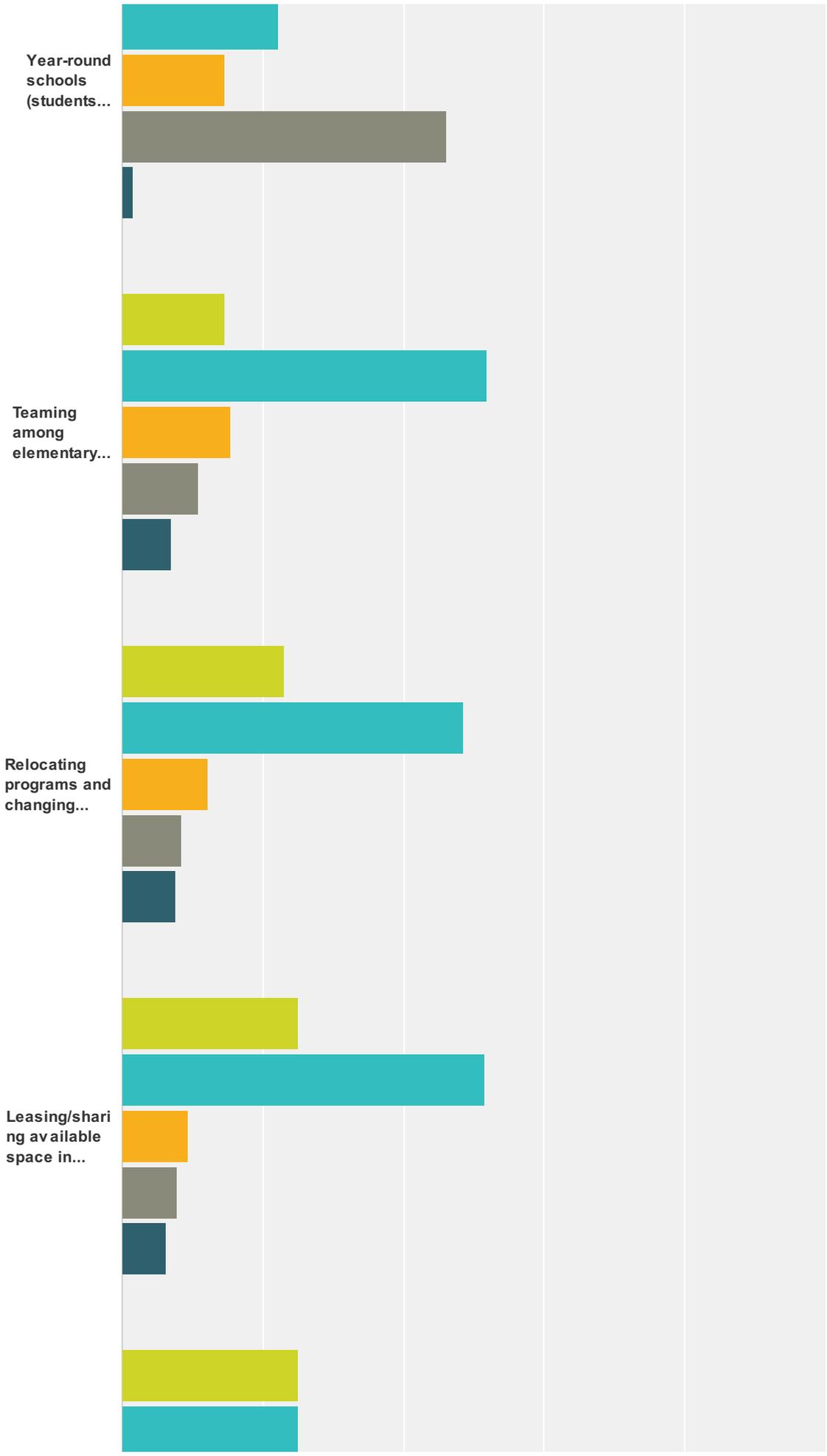


Q1 Please indicate your level of comfort with the following non-capital strategies at the ELEMENTARY SCHOOL level. You will later have the opportunity to indicate your comfort at the MIDDLE and HIGH SCHOOL levels.

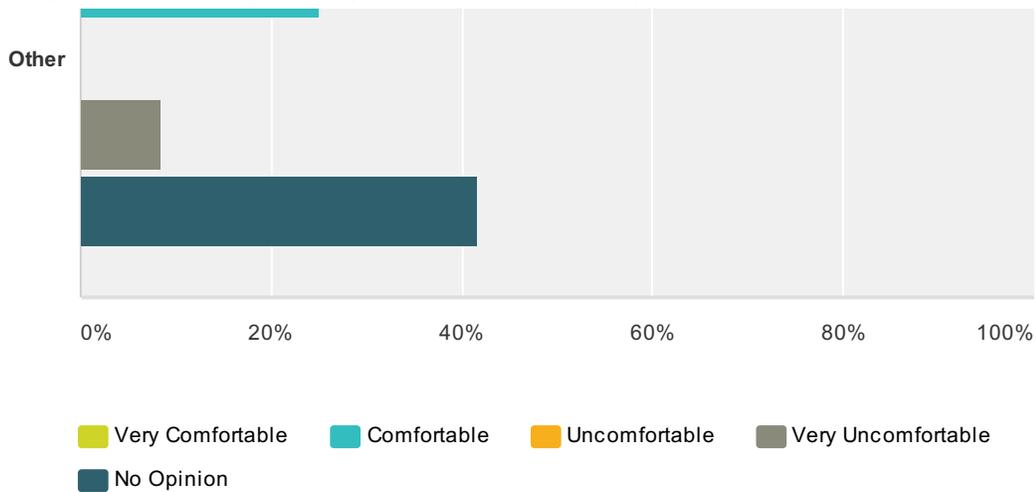
Answered: 133 Skipped: 0



Survey on 2014 Capital Improvement Plan/Capital Development Plan



Survey on 2014 Capital Improvement Plan/Capital Development Plan



	Very Comfortable	Comfortable	Uncomfortable	Very Uncomfortable	No Opinion	Total
Increasing class size	3.08% 4	7.69% 10	13.08% 17	76.15% 99	0% 0	130
Increasing utilization (using classrooms for 7 out of 7 periods vs. 6 out of 7 currently)	21.71% 28	52.71% 68	16.28% 21	4.65% 6	4.65% 6	129
Adjusting class schedules (adding periods with students starting/ending at different times)	9.92% 13	38.93% 51	23.66% 31	20.61% 27	6.87% 9	131
Year-round schools (students attend 3 out of 4 semesters with students having different breaks in the summer, fall, winter, or spring)	15.38% 20	22.31% 29	14.62% 19	46.15% 60	1.54% 2	130
Teaming among elementary schools to address uneven enrollment growth	14.73% 19	51.94% 67	15.50% 20	10.85% 14	6.98% 9	129
Relocating programs and changing admission/transfer policies to address uneven enrollment	23.08% 30	48.46% 63	12.31% 16	8.46% 11	7.69% 10	130
Leasing/sharing available space in adjacent facilities	25% 32	51.56% 66	9.38% 12	7.81% 10	6.25% 8	128
Other	25% 3	25% 3	0% 0	8.33% 1	41.67% 5	12

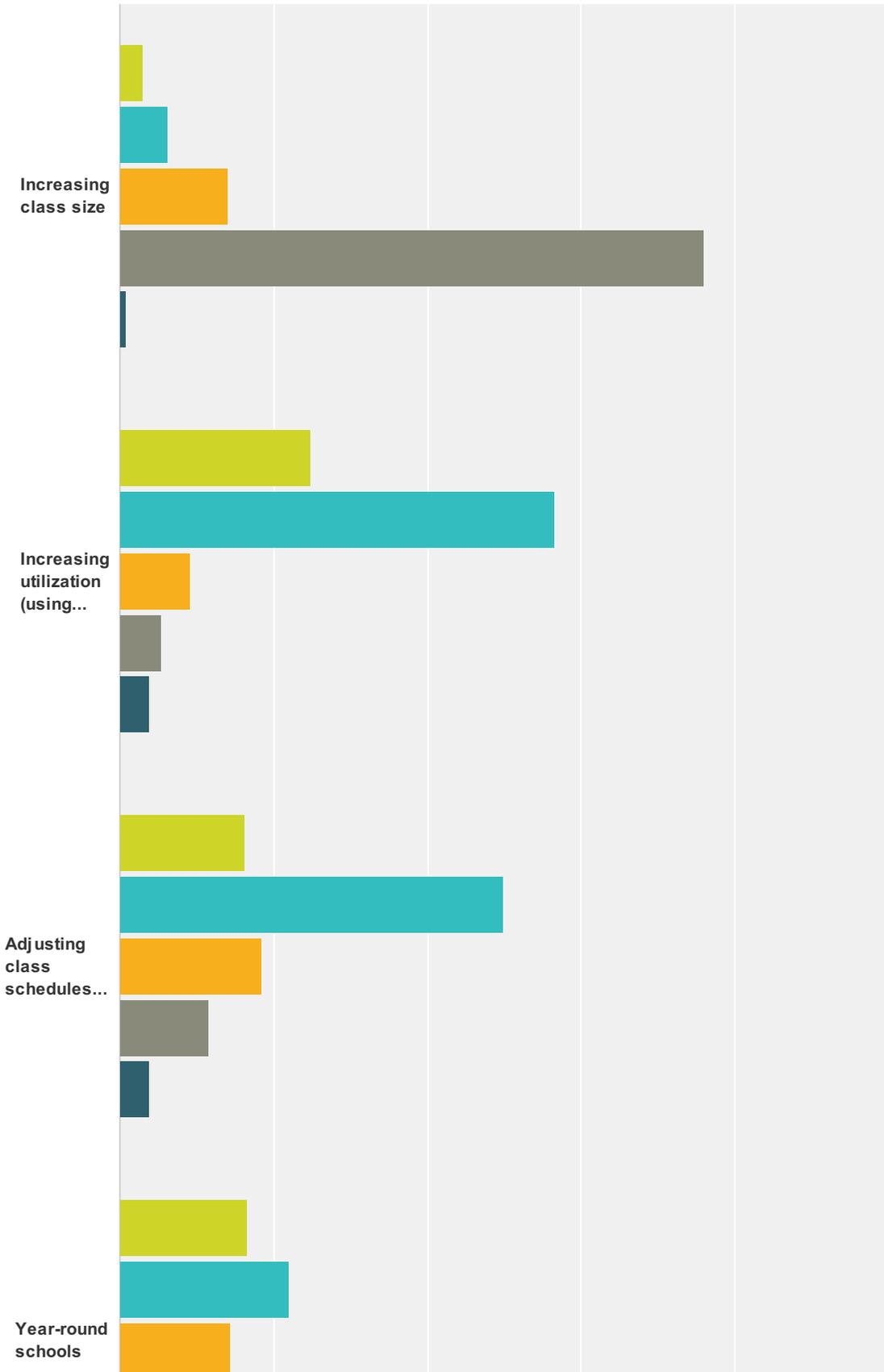
#	Comment	Date
1	Schools which have a lottery enrollment should not have neighborhoods that qualify for priority enrollment. This is completely unfair and against why "lottery/choice" schools were formed. Every schools in the county should have to look at restructuring their boundaries, including ASF, since it is both a neighborhood and choice school. It is located in an area that is effected by overcrowding. It should have never been left out of the Williamsburg boundary discussions.	1/15/2014 11:17 PM
2	PLEASE RECONSIDER USING RE-PURPOSING COMMUNITY CENTERS (old schools) AS SCHOOLS (potentially as K-2 or K-3 programs and have 6th graders remain in the elementary school and middle schools have 7 & 8 graders)	1/15/2014 7:03 PM
3	I am not sure I understand the consequences of these options, so my answers may be skewed. For example, increased classroom utilization sounds good, but I'm sure there is a reason they aren't used that way now. And the result of the change could be bad. I just don't know.	1/15/2014 7:50 AM
4	With the 3 out of four option, I would want my 3 children who might be at three different schools to be on the same schedule. Otherwise I am very against it.	1/14/2014 10:58 PM
5	In the areas with no opinion, before I decide, I would like to know more.	1/12/2014 9:56 PM
6	Use of trailers	1/11/2014 4:12 PM

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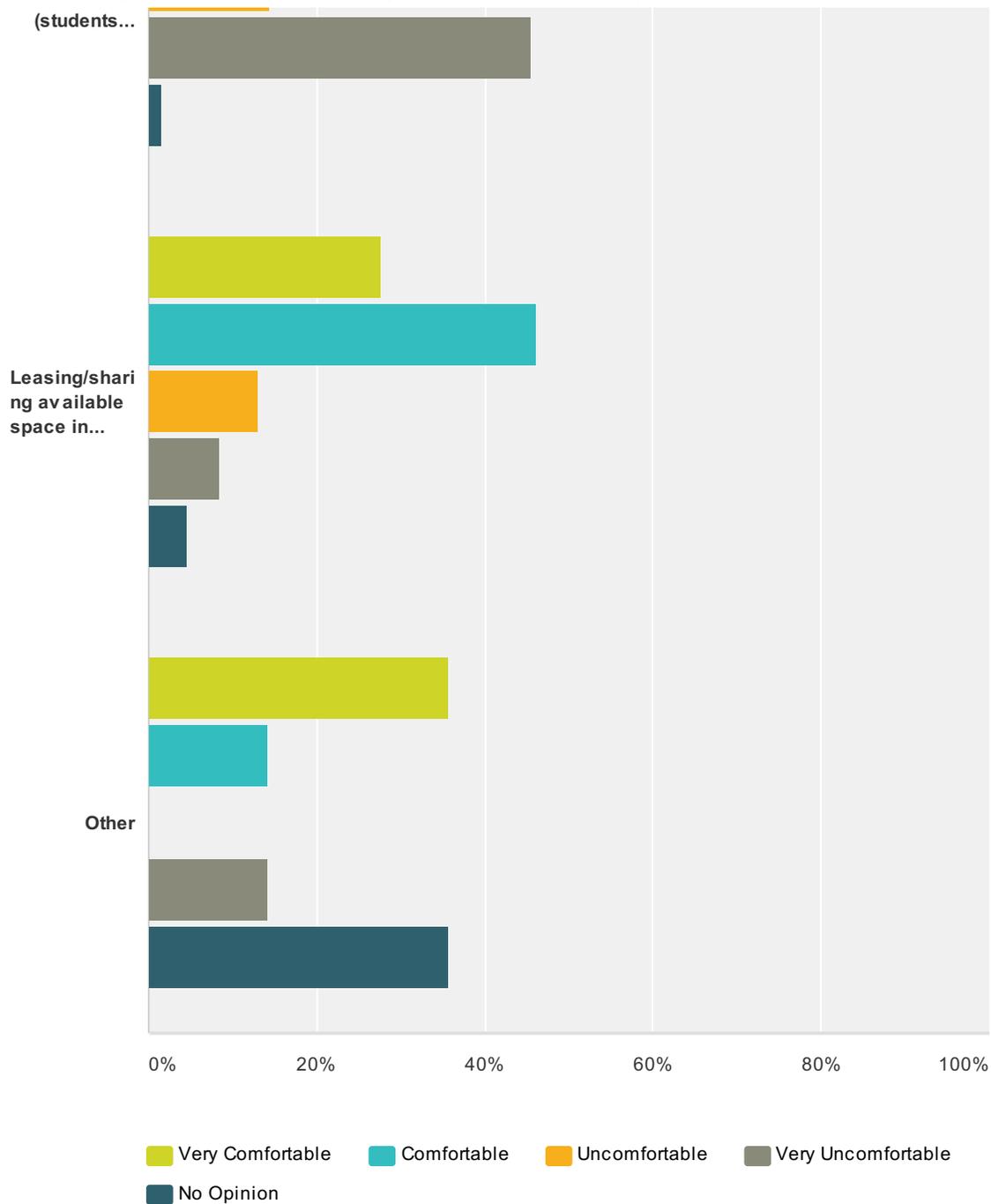
7	Year round school would be great, especially for working parents. It also leads to better retention of learning. We also need to redistribute students between North and South. Rip off the bandaid! Some North students MUST go to South schools that are underutilized.	1/10/2014 11:21 PM
8	I am only in favor of scheduling changes (daily or yearly) if families are scheduled together.	1/10/2014 6:29 PM
9	Build more schools.	1/10/2014 10:18 AM
10	Young children need small class room size in order to learn. Kids fall behind at a young age due to not enough staff in the school.	1/10/2014 9:39 AM
11	I think that the spanish immersion program schools should be made neighborhood schools - seems that this would save money and utilize schools to their best	1/10/2014 8:03 AM
12	If overcrowding is becoming such a problem, why don't we remove the preschool program in our elementary schools?	1/9/2014 4:10 PM
13	Do not increase class size. I don't care if my child is in a trailer. I do care a great deal if class size would go up, it would be harder for teachers and kids.	1/9/2014 2:16 PM
14	Increasing utilization to 7/7 periods seems like it will need to be considered and could be a good solution but does this put more pressure and hardship on teachers? I would be less enthusiastic if that were the case.	1/9/2014 12:27 PM
15	Given we spend so much per child, we need to utilize more building that are now community centers in Arlington as we did in the 60s and 70s, in addition, choice schools need to be moved to South Arlington or reduced while we have increased demand, ATS, Science Focus, Key and HB need to be normal schools while we are over crowded	1/9/2014 12:16 PM
16	It is very difficult to give an informed response to these questions because they are so vague. However, I see no scenario where I want MORE students in the classrooms. How about reducing administrative overhead? Why is that never offered??	1/9/2014 11:57 AM
17	Consider moving ATS and / or Reed and making those neighborhood schools.	1/9/2014 11:47 AM
18	I have 3 kids in the elementary school, and it's very important to me that they're on the same schedule (start/end time and vacations).	1/9/2014 11:43 AM
19	I don't know how practical it is to increase utilization at the elementary level. I would be comfortable with adjusting class schedules if there was only a 1-1/2 hour difference in shifts. I am very uncomfortable with my ability to address child care needs in a year-round school when there are no college sitters or camps in the fall, winter, and spring.	1/9/2014 11:33 AM
20	Would be comfortable with year-round schools and staggered schedules as long as siblings were kept on same schedules.	1/9/2014 11:31 AM

Q2 Please indicate your comfort level with the following non-capital strategies at the MIDDLE school level.

Answered: 133 Skipped: 0



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	Very Comfortable	Comfortable	Uncomfortable	Very Uncomfortable	No Opinion	Total
Increasing class size	3.10% 4	6.20% 8	13.95% 18	75.97% 98	0.78% 1	129
Increasing utilization (using classrooms for 7 out of 7 periods vs. 6 out of 7 currently)	24.81% 32	56.59% 73	9.30% 12	5.43% 7	3.88% 5	129
Adjusting class schedules (adding periods with students starting/ending at different times)	16.15% 21	50% 65	18.46% 24	11.54% 15	3.85% 5	130
Year-round schools (students attend 3 out of 4 semesters with students having different breaks in the summer, fall, winter, or spring)	16.67% 22	21.97% 29	14.39% 19	45.45% 60	1.52% 2	132
Leasing/sharing available space in adjacent facilities	27.69% 36	46.15% 60	13.08% 17	8.46% 11	4.62% 6	130

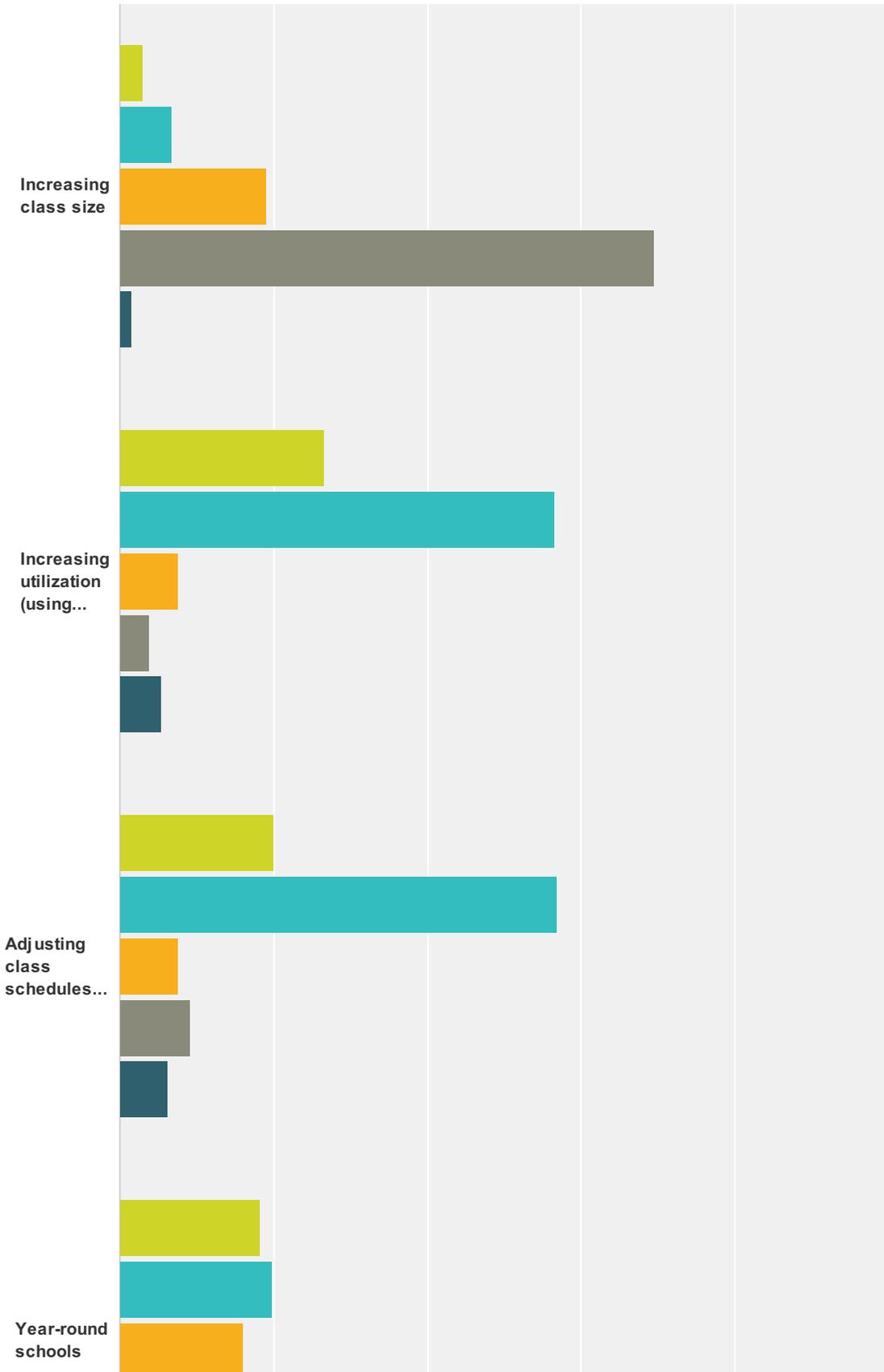
Survey on 2014 Capital Improvement Plan/Capital Development Plan

Other	35.71% 5	14.29% 2	0% 0	14.29% 2	35.71% 5	14
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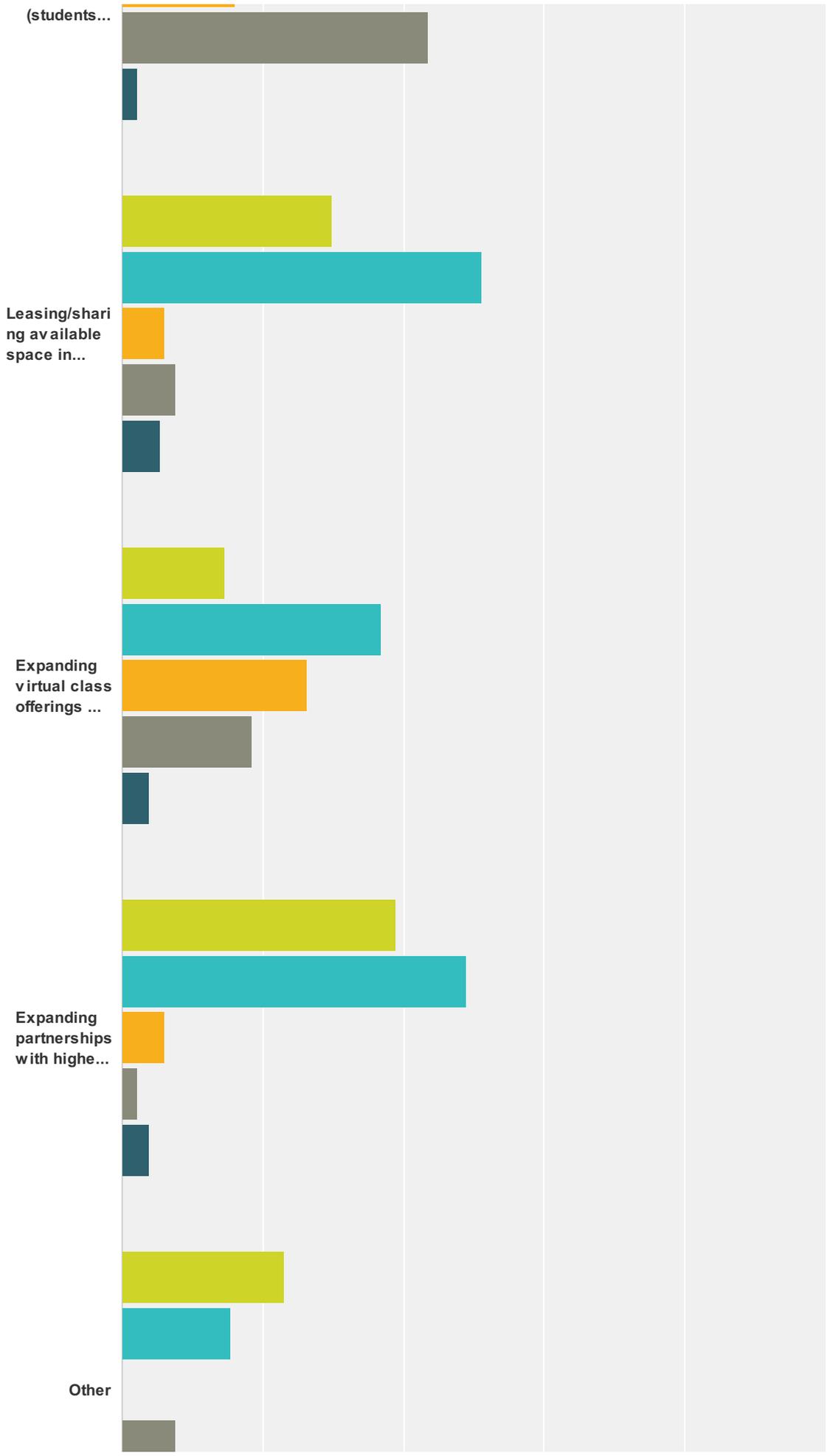
#	Comment	Date
1	Peers are very important to a middle school aged child. I do not think that it would be easy for them to adjust to friends being on different schedules/blocks at this age.	1/15/2014 11:17 PM
2	Middle school should have a later start time.	1/15/2014 10:49 AM
3	Could we stagger start times, so some students start at 8 while others start at 9, or whatever, so all students could have the same number of periods, just some starting earlier and some starting later? Teacher pay may need to be adjusted if they teach more periods, or hire more teachers, and the bus schedule would be tricky (maybe make it opt in and have parents who can pick up/drop off by car register for one of the start times, so only one start time uses buses).	1/15/2014 7:50 AM
4	As has been widely reported in the media, there is a TON of unused office space in Arlington, and the unused space is on the rise (regrettably.) Why doesn't the county turn a negative into a positive and lease unused office space for high school and, perhaps, middle school use?	1/15/2014 7:36 AM
5	I would like my child to have a later start time. I need all of my children on the same vacation schedule.	1/14/2014 10:58 PM
6	I am only in favor of scheduling changes (daily or yearly) if families are scheduled together.	1/10/2014 6:29 PM
7	Build more schools.	1/10/2014 10:18 AM
8	Don't increase class size.	1/9/2014 2:16 PM
9	Class size should be reduced, programs for pregnant girls, pre-school and for international students older than 18 need to be eliminated until we have capacity	1/9/2014 12:16 PM
10	I am comfortable with adjusting class schedules if there is only a 1-1 1/2 hour difference in start/end times for different students.	1/9/2014 11:33 AM

Q3 Please indicate your comfort level with the following non-capital strategies at the HIGH SCHOOL level.

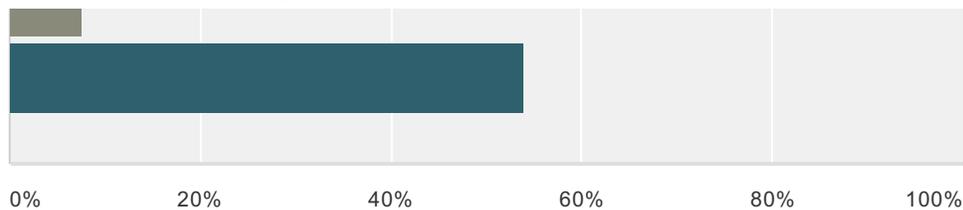
Answered: 133 Skipped: 0



Survey on 2014 Capital Improvement Plan/Capital Development Plan



Survey on 2014 Capital Improvement Plan/Capital Development Plan



	Very Comfortable	Comfortable	Uncomfortable	Very Uncomfortable	No Opinion	Total
Increasing class size	3.05% 4	6.87% 9	19.08% 25	69.47% 91	1.53% 2	131
Increasing utilization (using classrooms for 7 out of 7 periods vs. 6 out of 7 currently)	26.72% 35	56.49% 74	7.63% 10	3.82% 5	5.34% 7	131
Adjusting class schedules (adding periods with students starting/ending at different times)	20% 26	56.92% 74	7.69% 10	9.23% 12	6.15% 8	130
Year-round schools (students attend 3 out of 4 semesters with students having different breaks in the summer, fall, winter, or spring)	18.32% 24	19.85% 26	16.03% 21	43.51% 57	2.29% 3	131
Leasing/sharing available space in adjacent facilities	29.77% 39	51.15% 67	6.11% 8	7.63% 10	5.34% 7	131
Expanding virtual class offerings and 24/7 learning	14.62% 19	36.92% 48	26.15% 34	18.46% 24	3.85% 5	130
Expanding partnerships with higher education institutions for cross-enrollment	38.93% 51	48.85% 64	6.11% 8	2.29% 3	3.82% 5	131
Other	23.08% 3	15.38% 2	0% 0	7.69% 1	53.85% 7	13

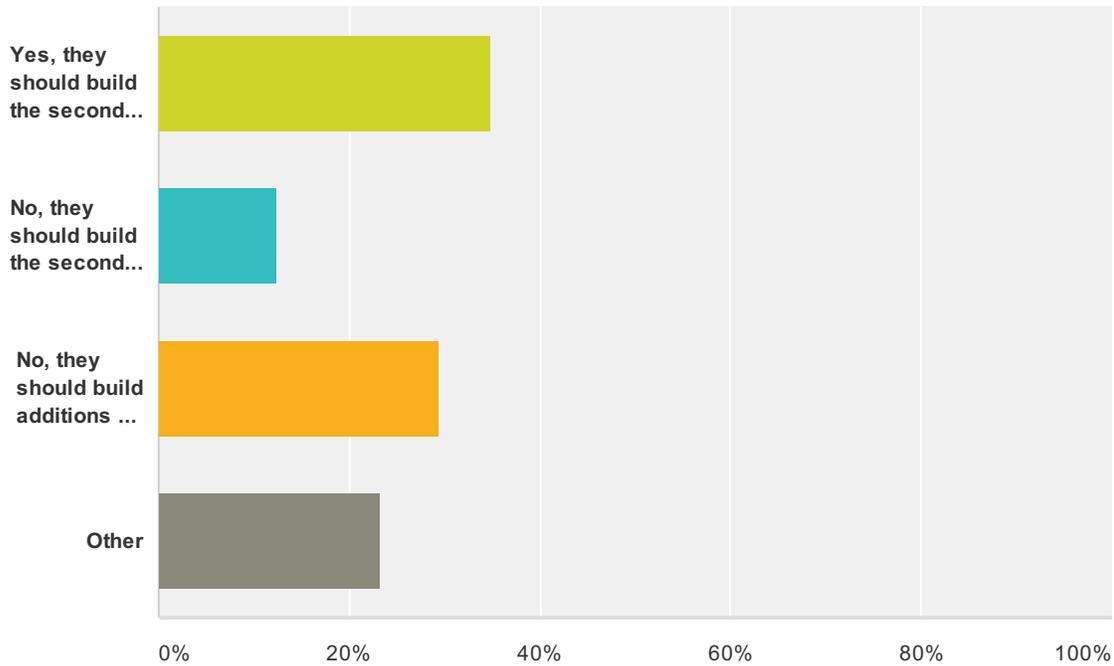
#	Comment	Date
1	I think every child at the high school level should do at least a 6 week internship at a business, hospital, school, etc to gain experience in an interested field but could also free up some space to others.	1/15/2014 11:07 PM
2	Can we send more kids to Thomas Jefferson? I'm not a fan of eLearning, but maybe others are ? This really should be optional if pursued!	1/15/2014 7:50 AM
3	As has been widely reported in the media, there is a TON of unused office space in Arlington, and the unused space is on the rise (regrettably.) Why doesn't the county turn a negative into a positive and lease unused office space for high school and, perhaps, middle school use?	1/15/2014 7:36 AM
4	I am only in favor of scheduling changes (daily or yearly) if families are scheduled together.	1/10/2014 6:29 PM
5	Build more schools.	1/10/2014 10:18 AM
6	Kids need communication from people, not computers.	1/10/2014 9:39 AM
7	There should be a choice "undecided-need more information" - for all 3 survey groups. "No Opinion" isn't a great choice when you don't fully or even remotely understand the option.	1/9/2014 8:12 PM
8	Would need to ensure that any year round schools have children in the same family at different levels or schools with time off at the same time	1/9/2014 4:36 PM
9	Virtual classes need to be limited, since there are only some subjects that can be taught virtually. Students need the need the face time to ask questions, be accountable and also interact with other students.	1/9/2014 4:10 PM

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10	have never understood why the building next to W&L and across from him were never thought of for more space for that school....	1/9/2014 11:36 AM
11	I am comfortable with adjusting class schedules only if there is only a 1-1 1/2 hour difference in start/end times for different students. I like the idea of partnerships with higher ed institutions but question whether there are strong enough programs nearby for things like college-level chemistry, physics, etc. and commuter distance would become an issue. It is a nice idea but APS needs to evaluate if schools like Marymount really offer programs that are as rigorous as their advanced placement courses. virtual classes may be ok if they are teacher-led, but learning via online text only is a sorry replacement for teaching.	1/9/2014 11:33 AM

Q4 Do you think APS should build a second new elementary school on the Kenmore/Carlin Springs site?

Answered: 129 Skipped: 4



Answer Choices	Responses
Yes, they should build the second new elementary school at the Kenmore/Carlin Springs site as planned.	34.88% 45
No, they should build the second new elementary school at another site.	12.40% 16
No, they should build additions to existing schools instead.	29.46% 38
Other	23.26% 30
Total	129

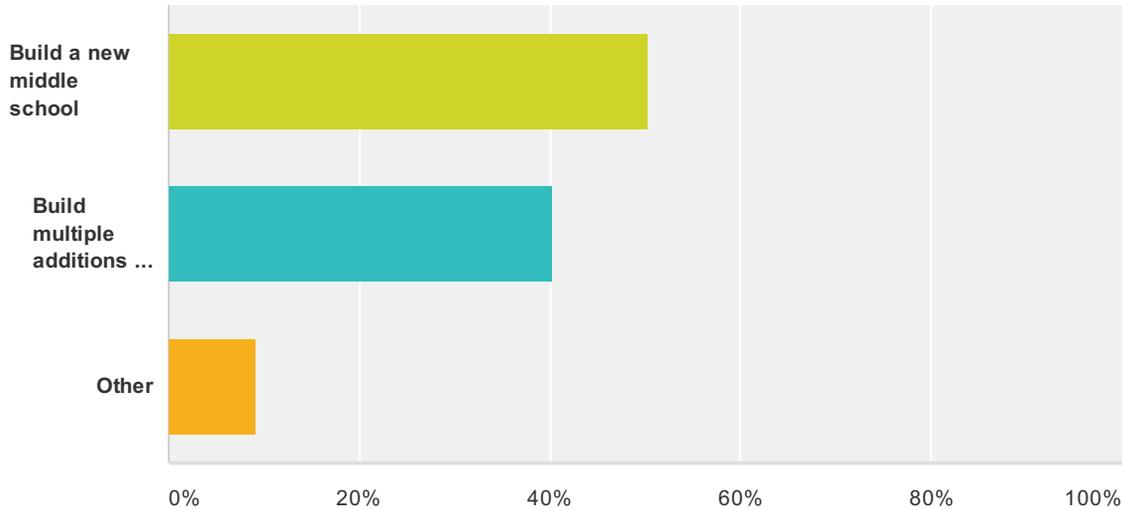
#	Comment	Date
1	I think that HB Woodlawn is so popular and so difficult to get into, there should be another one with very similar options, in the county for families.	1/15/2014 11:16 PM
2	The site is too crowded, the access road is a disaster, and it is too busy an area.	1/15/2014 9:15 PM
3	I don't have enough information about the growth projections within the boundaries to answer this question.	1/15/2014 1:19 PM
4	Eliminate choice schools like Science Focus and ATS, make them neighborhood schools. Ask County to return other facilities that were previous elementary schools like the Madison Center.	1/15/2014 10:51 AM
5	No opinion	1/15/2014 9:56 AM
6	I think they should build what we need.	1/15/2014 8:16 AM
7	Recalling the maps, it seemed most of the excess capacity was north of route 50. And we are getting a new elementary school at Williamsburg, very far north. I don't see why it makes any sense whatsoever to build a middle school by Kenmore. They need to move fast or we are going to have major issues!	1/15/2014 7:58 AM

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8	look at existing facilities, such as Madison Center, before committing to a building a new school. Option #2: additions to existing buildings.	1/15/2014 7:54 AM
9	don't know	1/14/2014 11:19 AM
10	Move the Montessori and preK programs to other places, perhaps the older schools like Madison, and have the elementary include k-6.	1/14/2014 11:15 AM
11	WMS needs an addition	1/13/2014 7:37 AM
12	I don't really have an opinion, although now that Jamestown has a trailer, maybe we should just expand the school.	1/12/2014 9:59 PM
13	No opinion	1/12/2014 9:27 PM
14	I don't have enough information to provide feedback on this question.	1/11/2014 2:47 PM
15	Living in North Arlington, I don't think it's fair for me to have an opinion since it won't impact my children directly.	1/10/2014 9:20 PM
16	I don't know as I am not familiar with the space issues in that region of the county.	1/10/2014 2:40 PM
17	Build whatever you need to do to accommodate the children.	1/10/2014 10:20 AM
18	No opinion other than utilizing the schools we do have as neighborhood schools and stop trying to be private schools unless you want to charge for these schools.	1/10/2014 8:06 AM
19	Don't have enough information to answer	1/9/2014 10:20 PM
20	I don't have enough info to answer	1/9/2014 9:41 PM
21	No opinion	1/9/2014 9:39 PM
22	They should build new schools where the overcrowding is present or projected. Also should more "county wide magnet/speciality schools" like ATS/ASFS, to South Arlington to free up space for "general" elementary kids. If parents want their kids to go to "speciality schools" they will bus them to South Arlington!!! Trust me, they will (and they should).	1/9/2014 8:18 PM
23	Do not know enough about this plan to comment.	1/9/2014 3:29 PM
24	Don't know enough to respond.	1/9/2014 3:03 PM
25	No opinion	1/9/2014 2:28 PM
26	The options other than building on the Kenmore site provide no context or information about the viability of these suggestions. This questions should be reworked or eliminated.	1/9/2014 12:33 PM
27	Elementary schools should not be built next to middle schools, plus we need athletic fields, old community centers such as Madison, Walter Reed and other need to be multi-purposed like TJ	1/9/2014 12:18 PM
28	The economics involved in this decision needs to be considered as one is making a choice. It would not be educationally wise to build additions to the existing school thereby making the school population too large. Increased enrollment in a school makes it far more difficult for a staff to work together and for the students to develop a sense of community.	1/9/2014 12:03 PM
29	Consider ATS or Reed! The Kenmore location only makes sense if that is where the growth is.	1/9/2014 11:50 AM
30	Have no idea.	1/9/2014 11:49 AM
31	No comment.	1/9/2014 11:37 AM
32	Need more central location and if there isn't one, they should build additions	1/9/2014 11:35 AM
33	If Carlin Springs is the only land option, then let's do it. But I'd like to see places like Reed and/or Madison re-purposed first.	1/9/2014 11:32 AM
34	No. They should exhaust every other possible solution before building or expanding.	1/9/2014 11:28 AM
35	They should not build at Kenmore or Williamsburg.	1/9/2014 11:25 AM

Q5 To address middle school capacity, should APS build a new school or additions to existing schools?

Answered: 129 Skipped: 4



Answer Choices	Responses
Build a new middle school	50.39% 65
Build multiple additions to existing middle schools	40.31% 52
Other	9.30% 12
Total	129

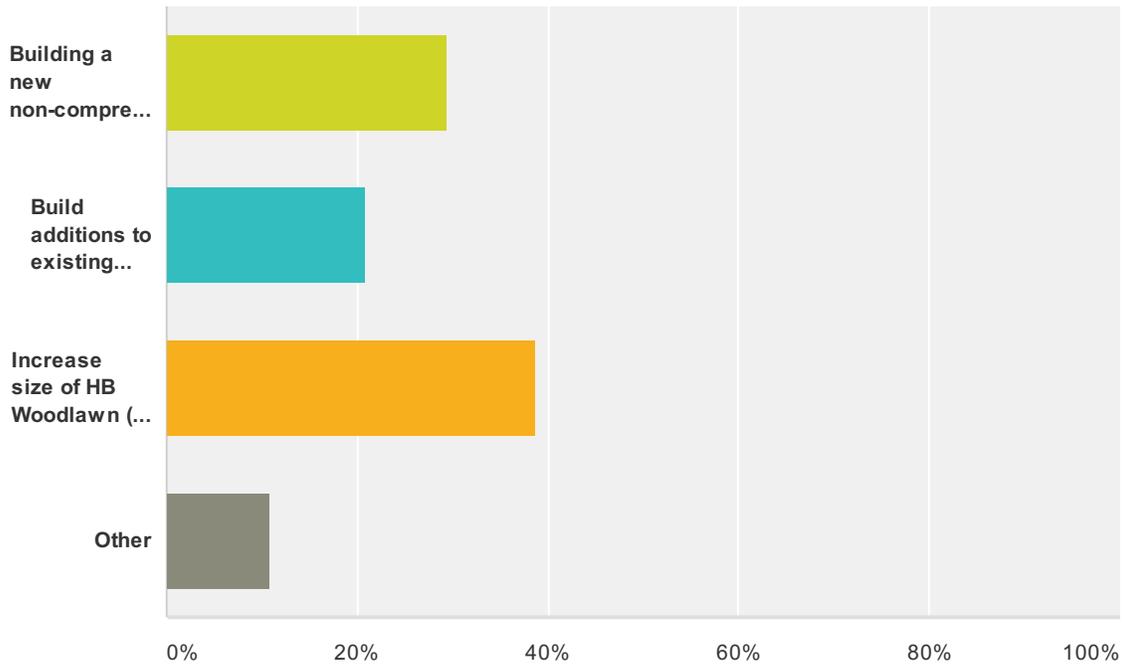
#	Comment	Date
1	I favor this bc Williamsburg is already so big I would absolutely hate to see WMS get any bigger. Middle Schoolers have enough to worry about and deal with. A school should take care of them and give them the attention they need to succeed. Administrators, staff and teachers can no do that when the number of children near or over 1000.	1/15/2014 11:16 PM
2	It's believe it's generally more expensive to build additions, rather than build a new school, the only issue is the location and available land. We should build or renovate in the areas that are most affected by the growth. And cost compare new versus additions.	1/15/2014 1:19 PM
3	How would we extend Williamsburg middle school when we just put an elementary school on the same site! I never thought that site was a good idea. I thought the county should have released land, like the site down sycamore by the sun trust bank that was leveled and is now a field. Maybe I'm mistaken, but pretty sure this is county land that once housed a school.	1/15/2014 7:58 AM
4	don't know	1/14/2014 11:19 AM
5	Whichever is most cost effective	1/12/2014 9:27 PM
6	I don't have enough information to provide feedback or answer this question.	1/11/2014 2:47 PM
7	Williamsburg is already too big	1/10/2014 3:23 PM
8	It depends on what the projections look like for middle school kids in the coming years.	1/10/2014 2:40 PM
9	Don't know what would make the most sense efficiency wise/cost effectiveness	1/10/2014 8:06 AM
10	Given the number of students who are not accepted at "H-B Woodlawn" should a new, larger HBW be built at Kenmore and the old facility be exclusively a MS?	1/9/2014 10:23 PM

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11	Don't have enough information to answer	1/9/2014 10:20 PM
12	Not enough information to know.	1/9/2014 9:39 PM
13	Don't know	1/9/2014 3:03 PM
14	Depends on whether elementary schools have been built on the existing middle school campuses. Again this can't really be answered as asked.	1/9/2014 12:33 PM
15	Or use existing space, do we know that enrollments will continue to increase	1/9/2014 12:18 PM
16	Same rational as the previous answer.	1/9/2014 12:03 PM
17	Have no information at this point to say.	1/9/2014 11:49 AM
18	Unless they extend HB Woodlawn or create another program like HB Woodlawn	1/9/2014 11:35 AM
19	Do not expand Williamsburg	1/9/2014 11:25 AM
20	I am fine with either option--whichever is the most cost effective.	1/9/2014 11:24 AM

Q6 How you think APS should extend high school capacity?

Answered: 129 Skipped: 4



Answer Choices	Responses
Building a new non-comprehensive high school (1000 students, similar to HB Woodlawn in size)	29.46% 38
Build additions to existing comprehensive high schools (ie, Yorktown, W&L, Wakefield)	20.93% 27
Increase size of HB Woodlawn (eg, build new high school location for HB Woodlawn and/or decouple middle and high school at HB Woodlawn)	38.76% 50
Other	10.85% 14
Total	129

#	Comment	Date
1	The county just spent so much money on making better space in YHS, WL and Wakefield. Making them bigger, after spending all of that money, is ridiculous. Why wasn't this taken into consideration when the plans were discussed. I think it is poor planning on the county/APS part. I think HB is a terrific school as is. Why change something that works and is so positive throughout the county? I think APS should make another middle/high school, similar to HB in the county.	1/15/2014 11:16 PM
2	I'm ok with options 1 and 3. Additions can stress facilities - overcrowded lunch rooms, not enough art room time, hard to rotate all through PE with existing facilities, etc.	1/15/2014 7:58 AM
3	don't know	1/14/2014 11:19 AM
4	Again, I don't have enough information to provide feedback or answer this question.	1/11/2014 2:47 PM
5	Curent high schools are large enough. If they were larger it would be difficult for students to participation athletics and extracurricular activities; team selection would be too competitive.	1/10/2014 6:36 PM

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6	HB is successful because of school size, so replicate that, don't destroy what already works	1/10/2014 3:23 PM
7	Redistrict to alleviate over-capacity at WL and under-capacity at Wakefield. Continue with relocatables.	1/9/2014 10:23 PM
8	Don't have enough information to answer	1/9/2014 10:20 PM
9	Not sure why would want to build another "non-comprehensive school" - do we have so many students that need "speciality schools"? What we need are more "general" high schools that aren't so huge. It is SINFUL that as soon as they opened WL there were "relocatables" in the front yard!!!!	1/9/2014 8:18 PM
10	Don't know	1/9/2014 3:03 PM
11	Not sure	1/9/2014 2:28 PM
12	Since HP Woodlawn seems to always have more students interested than capacity will allow to attend, it would be intriguing to explore additional opportunities to expand HB-like programs.	1/9/2014 12:33 PM
13	Same rational as the previous answer.	1/9/2014 12:03 PM
14	Incredible to me that APS got it wrong AGAIN on population projections - this time for high school. We just finished expensive renovations on W&L and YHS, and WHS is brand new! Is this incompetence?	1/9/2014 12:00 PM
15	Not sure.	1/9/2014 11:49 AM
16	HB Woodlawn is very popular. I think there would be a lot of demand to make it bigger by building a new facility for the high school or creating another program like HB but perhaps with a different academic approach (ie, a Traditional HB).	1/9/2014 11:35 AM
17	Use the options suggested like multiple shifts, more summer options to shorten school year schedules, more virtual and online learning, block scheduling.	1/9/2014 11:28 AM
18	Do not change HB Woodlawn - that will kill the spirit of the school. HB must remain a small independent school, different from the traditional middle and high schools otherwise there is not purpose. If you change HB how will APS meet the needs of those brilliant students that today attend HB?	1/9/2014 11:28 AM
19	Lease existing commercial space for HS programs and adjust students in other grades to alleviate crowding.	1/9/2014 11:25 AM

Q7 Please share any thoughts you may have on how APS should address the shortage of seats through capital or non-capital strategies.

Answered: 34 Skipped: 99

#	Responses	Date
1	Increasing class size should be the absolute last resort. Research states that the less children in a class, the better for not only the children but for the teachers. Teachers will have better working conditions and therefore, will stay and APS will have less turnover. Adding more children may be a solution to the "space" problem but APS will have so many other problems that will have worse effects- directly affecting the children and their education.	1/15/2014 11:18 PM
2	Other sites that could accomodate an elementary schools were and are being squandered to developers for residential or commercial development.	1/15/2014 9:16 PM
3	We pay enough taxes and should have the best system in the nation. Overcrowding is not an option, increasing taxes is not an option. The level of excellent education and its staff needs to remain the main priority.	1/15/2014 8:48 PM
4	For elementary schools...re-purpose the community centers...push down 6th graders to elementary schools to give middle school more space. Add onto high schools to address overcrowding	1/15/2014 7:05 PM
5	I think APS needs to think very creatively about the space that is already built. Utilize every square foot effectively. No classrooms should set empty for any period. Spaces should be designed or renovated to serve multiple purposes. In the recently renovated schools, I see soaring ceilings in cafeterias and open areas where classrooms could have been built on the second floor. High ceilings are costly to heat/cool, and while nice to create an illusion of space, what we need are places for students to sit and learn. Classrooms don't need to be huge, the square footage dedicated to two classrooms at most elementary schools could be converted into 3. Make furniture/desk/bookshelves easily movable to rearrange for more space and compact - think IKEA. Easily removable walls between classrooms are great for expanding two or three classrooms into enough space to have an entire grade-level meeting, if furniture is easily stackable/movable.	1/15/2014 1:43 PM
6	Get rid of choice schools and make all facilities neighborhood schools. Ask the county to return facilities that were once schools such as the Madison Center.	1/15/2014 10:52 AM
7	class sizes, particularly for elementary and middle schools should remain small	1/15/2014 10:05 AM
8	Consider vouchers for children in overcrowded public schools to go elsewhere.	1/15/2014 9:05 AM
9	Maybe you have done this already, but maybe recruit select, smart teachers for a focus group. Pay them a stipend for their time from PTA funds. Some of our teachers are very bright - like Mr Scarano and Ms Blake - and may have great ideas on what is workable and what isn't.	1/15/2014 7:59 AM
10	There should be no transfers allowed. Students should go to their neighborhood schools. ATS should become a neighborhood school, not lottery. Walter Reed should become a school, not child care. Madison Center should become a school. Common sense.	1/15/2014 7:17 AM
11	APS should consider an option that combines round the year study with 4 out of 4 sessions and multiple start times.	1/14/2014 11:00 PM
12	Reimagine the excessive space for school library and media/computer labs. Most of the computers are portable and smaller and can be fully integrated into classrooms, no need for a separate room. The school library rooms seem redundant when most classrooms have mini libraries inside the classrooms. Perhaps also field trips to county libraries would be better than trying to equip each school with world class library facilities.	1/14/2014 11:21 AM

Survey on 2014 Capital Improvement Plan/Capital Development Plan

13	<p>What we learned from the new elementary school process over the last two years is that APS has limited land to work with and the little land it does have is precious green/open space. Please use the same smart growth philosophy the county uses with development with schools. Use of existing space and buildings should be considered first, even if it is less exciting than a brand new school. School systems around the country are coming up with new and innovative ways to utilize facilities and on-line space (for high school). Please seek information beyond institutional wisdom within APS and surrounding counties. This problem is not unique to Arlington and solutions are out there. Utilize professional education organizations that study and write about these issues. Thank you for the opportunity to give feedback.</p>	1/14/2014 9:09 AM
14	<p>Depending on the choice and how much freedom there is for the parents to be involved in the decision, I would welcome non-capital strategies such as staggering the times, better utilization, possibly year round or alternate schedules. The idea of virtual classes is interesting, but I need to see self motivated and disciplined they are. The overriding issue is education. This is the first I've heard of this, so an education effort needs to get underway and I want to have final say in what my children do. I would imagine that some small pilots could get started relatively easily and quickly on a volunteer basis?</p>	1/12/2014 10:02 PM
15	<p>Whatever solution is necessary to keep class sizes small should be thoroughly explored.</p>	1/12/2014 9:28 PM
16	<p>Please get over the North-South stigma. We have underutilized South schools. We must redistribute children. People will be upset in the year before and year of redistribution, but after that, it will be fine! The current plan is half-assed and weak. It only addresses a few elementary schools in North Arlington without addressing the bigger picture. This is a shame!</p>	1/10/2014 11:25 PM
17	<p>Controlling class size and school size are uniformly successful in the educational environment, so please focus on those issues.</p>	1/10/2014 3:23 PM
18	<p>I think the county has to work together to slow down on building housing especially apartment buildings, focus on saving some green space and build what you need to in order to accommodate the children at school. How is it that Yorktown and W&L were just renovated and are over capacity?</p>	1/10/2014 10:22 AM
19	<p>My opinion about the so called special schools has been noted earlier. Arlington should stop trying to be all things to all people and if you are, then charge the parents who want their kids in these special schools as there is an added expense to have them in these schools, transportation costs alone are more.</p>	1/10/2014 8:07 AM
20	<p>the more non-capital strategies, the better. It seems that enrollment is cyclical and we'll build capacity today which will then become excess capacity in 10-15 years when the kids go to college and before the houses turn over to a new generation</p>	1/9/2014 11:01 PM
21	<p>Seriously - think toward the future and plan as such. Look for the good of the most students - not just the "special ones". Don't cater to groups - do what is logical, sound and reasonable. Reorganize now! Put the speciality schools in areas where the enrollment isn't 110% but rather in the 70-80% area (South Arlington).</p>	1/9/2014 8:21 PM
22	<p>Preschool classes should be first thing that is removed before we impact all of the other grades, by making them larger. We should also use existing facilities that should have been intended for county students, like the Madison or Reed Centers. Only then should we look to increase class sizes and start building new buildings.</p>	1/9/2014 4:13 PM
23	<p>Please do not increase class size!!!! As a former Fairfax county elementary teacher with 32 students in her class I can tell you that the children will suffer!!</p>	1/9/2014 3:31 PM
24	<p>Build more capital plants, and focus less on "creative" ways to overuse the existing, too-small spaces. Do NOT use year-round schooling.</p>	1/9/2014 2:34 PM
25	<p>Don't increase class size.</p>	1/9/2014 2:17 PM
26	<p>Is projected enrollment that large That we really need that much extra classroom space?</p>	1/9/2014 12:56 PM

Survey on 2014 Capital Improvement Plan/Capital Development Plan

27	I have always been frustrated with lack of clear response as to why county wide programs must remain in overcrowded neighborhood schools. I appreciate the sense of community that these programs develop but the first priority should be to maximize the experience of those families who have elected to attend their neighborhood schools. Many have made strategic home buying decisions and should not need to be relocated to another school (or learn in a relocatable) to accommodate a county-wide program. This is especially true with schools on county boundaries, which may require county-wide program students to travel across the county to get there. Relocating a county wide program is disruptive to that program but does not have the same ripple effect that overcrowding has to all of the students (i.e., very early lunch times, PE in multipurpose room, art on a cart)	1/9/2014 12:40 PM
28	We need to better utilize non-crowded schools and move kids as needed and reduce and/or eliminate programs and service that are not required at this time	1/9/2014 12:19 PM
29	I'm thoroughly disgusted with the incremental, short-sighted planning on the part of APS and the School Board. With every renovation they have gotten projections wrong, which made newly redone schools immediately insufficient for their populations.	1/9/2014 12:04 PM
30	At the middle and high school level, consider keeping the school populations / communities smaller rather than expanding existing schools. In the larger populations, it's easier for individual kids to get lost in the masses. Smaller school communities are so much more appealing on many levels!	1/9/2014 11:53 AM
31	I feel all possible non-capital strategies should be exhausted before any further capital strategies are implemented. Preschool in the elementary schools should be looked at closely. Summer school options expanded. Virtual and self paced learning should be expanded.	1/9/2014 11:41 AM
32	Year-round schools would be a nightmare for working parents, since there are no college sitters or camps in the fall, spring, and winter. It is only feasible if parents have choice and families are on the same schedule, but how many parents would really chose to have the winter off? Adjusting schedules is only an option as long as start times are kept between 8-9:30 and end times between 2:30-4:00. Any later would ruin student's abilities to participate in after school activities. Any earlier and kids can't get enough sleep and participate in after school activities. For this to be successful parents/students also need some level of choice around whether they are early or late kids so that they can meet their own after school needs.	1/9/2014 11:38 AM
33	Lease existing commercial space...offers immediate relief and gives flexibility in the future. Offer a tax credit go those families willing to enroll in on line learning. Maximize use of existing buildings...16 hours per day	1/9/2014 11:27 AM
34	The hardest thing is to guess how long this boom will last. It would be unfortunate to take up green space with new buildings that will be unused in 10-15 years.	1/9/2014 11:25 AM