

Jamestown Survey on More Seats for More Students

As you may know, many Arlington elementary schools are currently over capacity or projected to be over capacity very soon. The population of school-aged children in North Arlington and throughout the county is expected to continue to rise for years to come. The relocatables (trailers) at Jamestown and many other Arlington schools are a temporary response to this challenge. Last year, Arlington Public Schools (APS) developed a Six-year Capital Improvement Plan to provide a more permanent solution through building two new elementary schools and expanding others. The plan includes the construction of a new elementary school on the campus of Williamsburg Middle School, which borders on the Jamestown school district. The new elementary school planned for the Williamsburg campus will provide new seats for students and should help reduce or eliminate overcrowding at Jamestown.

Setting up a new school, and changing boundaries for existing schools present important issues for APS, parents and the community. APS is going to be making many key choices over the next few months. The Jamestown PTA would like to be able to influence the choices to be made by APS in a way that serves our community well. We want to understand your priorities and concerns in relation to key aspects of the APS efforts-- from the changing of school boundaries to the design of a new elementary school on Williamsburg's campus. Please help the PTA represent you by going here to complete a short, 10-15 minute survey. The questions are straightforward and are tailored to help you share your priorities.

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Concerns

***1. What are your biggest concerns with Arlington's plans to add new capacity, including the building of the new elementary school on the Williamsburg campus and the plan to change school boundaries? (Choose up to five concerns.)**

- Whether the plans will successfully eliminate overcrowding at existing schools
- Whether the School Board will listen to community feedback
- My child(ren) being required to change schools
- How my child(ren) will get to school after the changes will take place
- Whether the new school will be as good as my current school
- Impact on my property value
- The location of the school on the Williamsburg campus
- Safety of the new school and surrounding neighborhood
- Aesthetic of the new school
- Impact on the environment and neighborhood
- Impact on open space (eg, fields, natural land)
- Impact on diversity of Arlington schools
- Impact on school choice
- Other concerns

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School Boundary Policy

When the new elementary school on the Williamsburg Middle School campus opens, some students who would attend Jamestown or other neighboring schools under the current boundaries will attend the new school. APS is currently engaging Jamestown and other neighboring communities to determine how to change the current elementary school boundaries. In the next couple of months, several options for changing the boundaries will be considered. The current draft of the APS boundary policy calls for all options to be evaluated against 5 criteria. The criteria are important – they are the policy considerations that APS will use to decide how the boundaries should be set. We would like your feedback on which criteria are most important to you.

***2. Which criteria do you think should be considered most important when evaluating different options for changing school boundaries? Rank the following criteria from 1 to 5, with 1 being the most important and 5 the least important.**

	1	2	3	4	5
Efficiency – minimizing future capital and operating costs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proximity – encouraging the relationship between schools and the community by keeping students close to the schools that they attend so that they can walk safely to school or, if they are eligible for bus service, so that bus ride times are minimized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stability – minimizing the number of times that boundary changes affect an individual student who has continued to reside in a particular attendance area, and minimizing the number of students moved to a different school, while achieving the objective of the boundary change.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demographics – promoting demographic diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contiguity – maintaining attendance zones that are contiguous and contain the school to which students are assigned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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New School Design

APS has begun the design and construction planning for the new elementary school on the Williamsburg Middle School campus. The Jamestown community has the opportunity to influence this design through our two representatives on the Building Level Planning Committee (BLPC), which help to advise the project architects and APS staff on a variety of design and planning issues. We would like to understand what is most important to you in the design of the new school.

***3. What are your top design requirements in a new elementary school? Please rank your top 5 requirements with 1 being most important and 5 the least important.**

	1	2	3	4	5
Separation – providing clear separation between the middle school and elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green design – creating an energy building and a sustainable site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Space – preserving fields and other natural land	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic Flow – creating good traffic flow for buses, drop-off and parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-Site Parking – offering a large amount of on-site parking, reducing the need for on street parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Feel – Maintaining the residential nature of nearby streets and designing a building in keeping with the neighborhood (avoiding strong urban edges)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lighting – Offering lots of natural daylight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21st Century – Supporting technology and 21st century learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dedicated Spaces – Offering separate, dedicated spaces for different school subjects or functions (eg, music and art rooms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please specify:

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Solutions

Please share your views on potential solutions to the populate the new school on Williamsburg's campus.

***4. When the School Board has changed boundaries in the past, it has sometimes “grandfathered” specific groups of students, allowing them to stay at their current school. However, the larger the number of “grandfathered” children allowed to stay, the longer it will take to eliminate overcrowding and relocatables. How long would you prefer to have relocatables (or overcrowding) at your current elementary school in order to avoid children being required to change schools before completing their elementary school education?**

- 0 years
- 1 year
- 2 years
- 3 years
- 4 years

***5. APS has been planning for the new school on the Williamsburg site to be a neighborhood elementary school (for kindergarten through 5th grade) and to redraw surrounding school boundaries. Some members of the community have suggested alternatives. One alternative is an upper elementary school for older elementary school students (4th and/or 5th graders) who will eventually attend Williamsburg Middle School and possibly Williamsburg 6th graders, which could alleviate overcrowding in not only elementary but also middle schools. Another option is an county-wide choice school for elementary students, similar to Arlington Traditional School or Drew Model School, offering a popular program designed to draw students (eg, Chinese Immersion, Science and Technology). What type of school would you prefer on the Williamsburg campus?**

- A neighborhood elementary school (K-5 with new boundaries)
- An upper elementary school (for 4th, 5th, or 6th graders feeding to Williamsburg)
- A county-wide choice program (K-5 elementary)

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6. What are the primary reasons for choosing the type of school on the Williamsburg campus in question #5 above? (Choose up to three reasons.)

- Provides best solution for addressing overcrowding.
- Provides the best educational solution
- Minimizes future operating and capital costs
- Keeps students closest to the school that they will attend
- Minimizes change for students and families
- Promotes demographic diversity
- Allows choice for students and parents
- Facilitates a pyramid structure (eg, students from an elementary school all feed to the same middle and high school).
- Other (please specify)

7. Please provide any feedback on what is important to you or concerns you may have about the APS process for expanding elementary school capacity in Arlington.

About You

Please tell us about yourself.

***8. Are you a parent with children at Jamestown Elementary School or a staff member?**

- Parent
- Staff member (you are done and your survey will be submitted when you click next)

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About You (Continued)

9. What grade(s) is (are) your child(ren) in today? Please check all that apply.

- Preschool
- Montessori
- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th

10. In what "planning unit" do you currently reside? Planning units are subdivisions of the school district that APS uses when redesigning school boundaries. If you are unsure about your planning unit, please reference the map below or enter your address for us to look it up.

- 2201 – East of George Washington Parkway around Chain Bridge Rd.
- 2202 – North of Glebe Rd., east of Chain Bridge Forest and west of George Washington Parkway (Arlingwood)
- 2203 – North of Glebe Rd. between Upland St. and Round Hill Rd. (including Chesterbrook Estates and Chain Bridge Forest)
- 2204 – South of Glebe Rd., west of Military and northeast 37th/38th Streets
- 2205 – North of Glebe Rd. between Albemarle St. and Chesterbrook Rd.
- 2206 – North of Williamsburg Blvd. between Albemarle St. and Old Dominion Dr. (including Jamestown and Country Club Manor)
- 2207 – South of Williamsburg Blvd. between Old Dominion Dr. and Glebe Rd.
- 2208 – Between Glebe Rd. and Military Rd., south of 37th/38th Streets and north of Washington Golf (includes Gulf Branch)
- 2209 – West of Old Dominion Dr. and north of Williamsburg Blvd. (includes Woodland Acres and Williamsburg Middle School)
- 2210 – West of Old Dominion Dr. between Little Falls Rd./Rock Spring Rd. and Williamsburg Blvd.
- 2211 – West of Old Dominion Dr. between Little Falls Rd. and 30th St.
- 2212 – West of Old Dominion Dr. between 30th St. and Yorktown Blvd.
- 2301 – South of Glebe Rd., east of Military Rd. and west of 36th Rd. (includes Rivercrest)
- Outside Jamestown boundary
- Not sure. Please specify an address:

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Planning Units Map (to be used with the question above)

